



ABINGDON PRIMARY SCHOOL

Abingdon Road, Middlesbrough, TS1 3JR

Tel. 01642 210567 • Email abingdon@abingdonprimary.org.uk

Chair of Governors, Alison Kerr . Headteacher, Adam Cooper



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Person Specification TA Level 3

| | ESSENTIAL | DESIRABLE | HOW ASSESSED * |
|--------------------------------------|---|--|----------------|
| Qualifications and Experience | <ul style="list-style-type: none"> Level 3 (or higher) Teaching Assistant Qualification or equivalent Experience working with and caring for children within a Primary School setting GCSE English and Maths at Grade C/Level 4 or above | <ul style="list-style-type: none"> Paediatric First aid Experience of working with or caring for children in more than one key stage Experience delivering interventions Experience of whole class cover Other relevant training/qualifications | A |
| Knowledge and Understanding | <ul style="list-style-type: none"> Excellent working knowledge of how to effectively support teachers in the classroom in their delivery of the National Curriculum A good understanding of the Primary National Curriculum and expectations Knowledgeable about child development including the different ways children learn. Have knowledge and/or experience of current practice in at least one key stage Understanding of relevant policies/codes of practice and awareness of relevant legislation, including safeguarding. | <ul style="list-style-type: none"> Understanding effective ways to manage behaviour Knowledge/experience supporting children with SEND. | A I R |
| Skills and Abilities | <ul style="list-style-type: none"> Excellent spoken grammar and communication skills Ability to relate to well to children and adults Help to create an environment that promotes independence, creativity and challenge. Effective in using of a range of technology | <ul style="list-style-type: none"> Ability to self-evaluate learning needs and actively seek learning opportunities Coordinate and install displays across school A talent, passion or creative gift. | A I R O |



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| | <ul style="list-style-type: none"> Flexibility and adaptability in the face of challenging circumstances with a respect for confidentiality. Ability to work in accordance with local safeguarding policies and procedures. Actively promote the school's values, aims and objectives. Co-ordinate and support the work of other TAs. Ability to be an excellent team player Able to cover whole classes when required | | |
| Personal Characteristics | <ul style="list-style-type: none"> Proactive, positive, resilient and driven Professional, honest and reliable Effective communication skills with both adults and children Approachability and sensitivity Ability to inspire, engage and motivate all learners to reach their full potential. Commitment to equal opportunities and understanding of religious and cultural diversity A commitment to further professional development and training. | <ul style="list-style-type: none"> Be flexible and able to work across a broad curriculum | A I R O |

In the first instance, we assess applications against the following elements:

- Overall presentation
- Use of standard English
- Grammatical accuracy

If an application does not meet the expected standard, it will be discarded before being matched to the person specification.

***A = Application Form; I = Interview; R = Reference; O = Observation**



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